



MODBURY SCHOOL P-7

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Principal : Mary Ttikirou Deputy: Maria Appelt Term 1 Wk 11

Connect - Challenge - Create



Diary Dates

Public Holiday
Monday
26th April
ANZAC DAY

Students do
not attend
school on this
day

Term 2 begins
Tuesday
27th April
8:55am

10th May -
21st May
NAPLAN
ONLINE
TESTING

Tuesday 11th
May
Mother's Day
Stall
Details to be
confirmed

Week 4
19th May
National
Simultaneous
Story Time
11am

Week 5
Tuesday
25th May
School Photos

Wednesday
26th May
National
Sorry Day

Dear Families,

Term 1 has come to an end after what has been a very active 11 weeks. I would like to acknowledge and thank the hard work and commitment of all the staff at Modbury School. It has been a huge term with a focus on developing working relationships with students and their families along with providing the best possible learning programs for all students.

Sports Day was held on Wednesday April 7th and it was lovely to see so many of our families back in our school grounds! Photos of this event will appear in our first Newsletter next term. Thank you to the volunteers that supported our canteen and Trinity Church for providing coffee. Trinity donated all the money they raised to our school community.

We would also like to extend a huge thank you to families for working with us to build a partnership in understanding how we can work together for the best possible learning outcomes for the children.

Staffing News

Welcome to Jacqueline Cannon who will be taking the yr 6/7 class for the first 5 weeks of term 2 while Katie Blyth has LSL.

Wishing all of our community a safe and relaxing holiday break.

Mary Ttikirou

NAPLAN 2021

Parent/carer support

As children progress through their school years, it is very important that checks are made along the way to see how well they are learning the essential skills of reading, writing and mathematics – skills that will set them upon the path to success as adults.

NAPLAN is a point-in-time assessment that allows parents to see how their child is progressing in literacy and numeracy against the national standard and compared with their peers throughout Australia. At the classroom level, NAPLAN provides additional information to support teachers' professional judgement about student progress.

Federal, state and territory education ministers agreed to gradually transition NAPLAN online by 2022. NAPLAN Online is a tailored test that adapts to student responses, providing better assessment and more precise results. Students at Modbury School will participate in online NAPLAN Testing between 11th—21st May 2021

NAPLAN – privacy collection notice please access the link below to read information regarding the collection of student details. (If you are unable to open the link, please copy and paste it into your browser)

<https://edi.sa.edu.au/library/document-library/miscellaneous/teaching/naplan/naplan-privacy-collection-notice.pdf>

STEM in LCA Year 1/2



During Term 1, Learning Community A students have been working together in teams to plan and design different structures as part of their weekly STEM challenges.



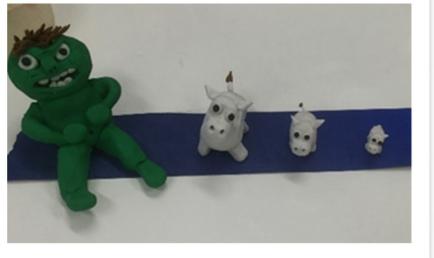
In their first learning task, they were required to design and build strong bridges that could hold the three Billy Goats Gruff and the Troll. The bridge had specific design criteria, it needed to be 30cm long and had to span across two chairs.



Students were required to collaborate in teams, draft a plan and annotate (label) their designs.



Using their knowledge of procedures, students gathered assigned materials, including ten sheets of newspaper, twenty pieces of masking tape and ten pop sticks to create their bridge.



Finally they tested the bridges to see if they could maintain the weight of the plasticine characters.





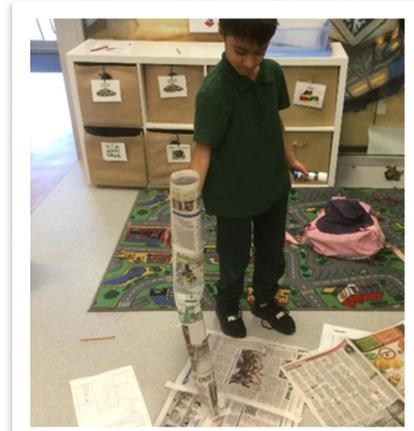
The second assignment required students to design and construct the tallest tower that could stand without assistance.

Each group could use twelve pieces of newspaper and a metre of masking tape.

Finally they measured the towers with a metre ruler to determine which team's tower was the tallest and could stand independently.

Students are continuing to develop their consultation and collaboration skills. They have demonstrated persistence by showing their ability to connect to the learning, follow protocols, listen to other people's ideas, maintain focus and finish the assignment in set times.

Students in LCA have enjoyed the challenges and worked consistently throughout the lessons to present their creations.



SAPSASA Netball Thursday 1 April 2021

Last Thursday 1st April, a group of students from Room 8 & 9 participated in the Salisbury East and Para Districts Girls SAPSASA netball carnival.



The weather was a steaming 31 degrees! The girls stayed cool in between games under the shelter of trees and kept refreshed with water, ice blocks, snacks and snakes (lollies) to keep their energy levels high!

The team participated in a total of 7 games, which were divided into two halves, consisting of 8 minutes per half. The girls played extraordinarily well as a team, showing determination, resilience and sportsmanship.

Modbury School won 5 games and drew two games so it was an outstanding effort from the team.

A huge congratulations to Lojeen, Rebekah, Juliet, Chennah, Simarpreet, Lisa, Olivia, Sarah and Maiya for proudly representing our school and working so well together.

Finally, without the support of volunteers, our students would not have the opportunity to attend SAPSASA events, so a huge thank you to Leanne and Salman for transporting students to and from the venue. Also a big thank you to Mr Ventor who does all the organisation behind the scenes, without this ongoing commitment, our students would not be able to attend these events and represent Modbury School.

Thank you,
Ms Paula

The final scores for the day [included](#) :

Games	Goals
Modbury vs Karrendi 2	5 - 5
Modbury vs Salisbury	2 - 2
Modbury vs Karenndi 3	10 - 0
Modbury vs Salisbury Downs 3	16 - 0
Modbury vs Gulfview Heights	4 - 2
Modbury vs Elizabeth East	3 - 2
Modbury vs Salisbury North	9 - 2

